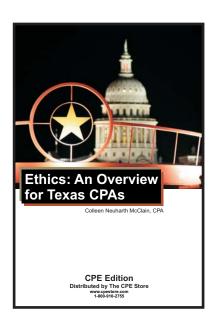
Ethics: An Overview for Texas CPAs

Course Instructions and Final Examination



The CPE Store 819 Village Square Drive Tomball, TX 77375 1-800-910-2755

Ethics: An Overview for Texas CPAs

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Course Objectives

After completing this course, you will be able to:

- · Identify the philosophy which believes rules should be followed regardless of the consequences
- Recognize the seven goals of accounting ethics education according to Stephen E. Loeb
- Identify steps Iris Stuart recommends taking when resolving ethical dilemmas ethics
- Pinpoint one of the most common reasons CPAs compromise their ethical values
- Spot core values of the CPA profession
- Determine what upholding integrity and objectivity values calls for
- Discern what applying the risk-based approach when determining independence generally means
- Recognize a situation where a CPA or CPA firm may not receive a commission or contingency fee
- Ascertain how long documentation or working papers required by professional standards for attest services must be maintained
- Identify discreditable acts in the Texas Rules of Professional Conduct
- Determine when a person convicted of driving under the influence of alcohol must report this to the TSBPA
- Discern how long a person has to respond to a communication from the TSBPA
- Pinpoint the number of continuing education hours a Texas CPA must complete in each three-year period

Course Instructions

To fully benefit from this course, please follow all of the steps below.

- 1. Read each chapter in the text to get a good understanding of the material.
- 2. Answer the study guide problems which appear at the end of each chapter. After answering the problems, compare your answers with the correct answers to ensure that you understand the material.
- 3. When you feel that you have a good understanding of the material contained in the chapter, answer the questions on the final examination.
- 4. When you have completed the final examination, record your answers on the answer sheet provided and submit it for grading. A score of 70% or better is required to pass. Please also complete the course evaluation and submit it to us along with your answer sheet. Upon passing you will receive a Certificate of Completion stating that you have successfully completed the course and earned the continuing education credit.

Prerequisites and Advance Preparation

No prerequisites or advance preparation are required for this course.

CPE Credit

This course is recommended for 4 CPE credits.

Final Exam Grading

► Online: Our fastest option, with instant results. Simply go to **www.cpestore.com** and click the link for online grading. Just follow the instructions from there. When you finish entering your answers, you'll receive instant test results and a Certificate of Completion to print.

▶ By Mail: Mail your test and course evaluation to us. We grade the tests the day we receive them and mail the results and Certificate of Completion to you the following business day.

▶ By Fax: Just fax your answer sheet to 1-281-255-4337. If you need us to fax the Certificate of Completion back to you, please provide us with your fax number and write "please fax back" on your answer sheet. If you don't need the Certificate faxed back, please write "no fax needed" on your answer sheet.

Refunds

The CPE Store guarantees your satisfaction. If, for any reason, you are not completely satisfied with your purchase, return it to us unused within 30 days for a prompt refund, no questions asked. (Sorry, but shipping fees are not refundable.)

Customer Service

The CPE Store holds itself to the highest standards. If we have not met your expectations, something is missing, or you just have a question please contact us at 1-800-910-2755 or customerservice@cpestore.com.

About Our Courses

The CPE Store's courses are developed to satisfy the continuing education requirements of the American Institute of Certified Public Accountants, each state's Board of Accountancy and the National Association of State Boards of Accountancy (NASBA). If your state requires registration of sponsors, our sponsor number will appear on your Certificate of Completion.

Our courses are designed to meet the continuing education requirements of accounting professionals. A great deal of care has been taken to ensure that the course material is both interesting and relevant to the practice of accounting. The information presented is, to the best of our knowledge, current and accurate. However, The CPE Store is not in the business of rendering legal, accounting or other professional advice and as such, the material presented in our courses is intended as an overview. If legal advice or other expert assistance is required, the services of a competent professional should be sought.

Ethics: An Overview for Texas CPAs **4-Credit Course**

Final Examination

A score of 70% or higher is required to pass the exam. If you score less than 70% on your first attempt, we will allow you to take the test a second time.

Chapter 1 – Introduction

- 1. Which ethical principle is defined as "the duty to do good both individually and for all"?
 - A. Autonomy
 - B. Beneficence
 - C. Veracity
 - D. Least harm
- What is the philosophy that believes rules should be followed regardless of the consequences?
 - A. Veracity
 - B. Deontology
 - C. Utilitarianism
 - D. Teleological ethics
- Which of the following is not one of the seven goals of accounting ethics education according to Stephen E. Loeb?
 - A. Meet continuing education requirements
 - B. Develop "a sense of moral obligation" or responsibility
 - C. "Set the stage for" a change in ethical behavior
 - D. Relate accounting education to moral issues

Chapter 2 - Ethical Reasoning and Dilemmas

- What is not one of the four steps Iris Stuart recommends taking when resolving ethical dilemmas ethics?
 - A. Recognize that an ethical dilemma is occurring
 - B. Withdraw from the engagement
 - C. Identify the parties that would be interested in the outcome of the dilemma
 - D. Determine alternatives and evaluate the effect of each alternative on the interested parties
- 5. What is one of the most common reasons CPAs compromise their ethical values?
 - A. Greed
 - B. Hunger
 - C. They are not getting paid enoughD. They have financial difficulties

Chapter 3 - Core Values of the CPA Profession

- Which of the following is <u>not</u> one of the core values of the CPA profession?
 - A. Objectivity
 - B. Integrity
 - C. Materiality
 - D. Independence
- The Texas Rules of Professional Conduct require integrity and that a person in the performance of professional accounting services or professional accounting work shall be free of which of the following?
 - A. Facts
 - B. Independence
 - C. Conflicts of interest
 - D. Continuing education

Final Exam

8.	The AICPA Code of Professional Conduct states that to maintain and broaden public confidence, members should perform all professional responsibilities with the highest sense of which of the following? A. Profit B. Integrity C. Education D. Credentials
9.	Upholding integrity and objectivity values calls for avoiding both actual and apparent A. Errors B. Skills C. Materiality D. Conflicts of interest
10.	Applying the risk-based approach when determining independence generally means that when threats to independence are not at an acceptable level, which of the following must be applied to eliminate the threats or reduce them to an acceptable level? A. Education B. Safeguards C. Impairment D. Withdrawal
Cha	apter 4 – Texas Rules of Professional Conduct
11.	The Rules of Professional Conduct were promulgated to insure that the conduct and competitive practices of licensees serve the purposes of the Act and the best interest of which of the following? A. Auditors B. All CPAs C. Students D. The public
12.	In general, a CPA or CPA firm may not receive a commission or contingency fee, when the licensee or the licensee's firm also performs services for that client requiring what? A. A fee B. Independence C. Disclosure D. Objectivity
13.	The Texas Rules of Professional Conduct require that a CPA not undertake any engagement for the performance of professional services which he cannot reasonably expect to complete A. Without research B. Without assistance C. Within six months D. With due professional competence
14.	The Texas Rules of Professional Conduct require that documentation or working papers required by professional standards for attest services must be maintained in paper or electronic format by a CPA for a period of at least how many years from the date of any report issued in connection with the attest service, unless otherwise required by another regulatory body? A. One B. Three C. Five D. Ten
15.	If for any reason a CPA's license is revoked, which statement is true? A. They can get their license reinstated after 3 years B. They can get their license reinstated after 5 years C. They may not continue to use the title or designation "certified public accountant" D. They can refer to themselves as a CPA, but cannot use CPA on their business cards

16.		of the following is <u>not</u> considered to be a discreditable act in the Texas Rules of Professional Conduct? Fraud
	B.	Making an error
	C.	Crimes involving alcohol
	D.	Crimes involving controlled substances
17.	in what	son is convicted of driving under the influence of alcohol, they must report this fact to the TSBPA with- period of time? 7 days 30 days 60 days When they renew their license
18.	•	son receives a communication from the TSBPA requesting a response, the person generally has how respond in writing?
	•	7 days
	д. В.	30 days
	C.	· · · · · · · · · · · · · · · · · · ·
	D.	90 days
19.	How ma	any hours of continuing education must a Texas CPA complete in each three-year period?
	A.	20
	B.	60
	C.	90
	D.	120

20. What is the minimum number of hours of continuing education a Texas CPA must take each year? A. 10 B. 20

C. 30

D. 40

Thank you for taking our course. We hope you enjoyed it.

Course Number: ETH202406 Qualifies for 4 hours of CPE credit		If you are mailing or faxing your test to us for grading, please fill in Member ID Validation number		
Name as it should appear on your Cer	tificate:	Where should we s	send your results?	
License State(s):	 			
License Number:				
Date Course Completed:				
* Answer each question A, B, C, or D a * Be sure you are answering questions * For instant online grading, go to	from the Final Examina		•	
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Course Evaluation

Course :	#
Your Name _	

About the Course		J		
Were the stated lear	rning objectives met?			
O 1 - Not at all	2 - Marginally	O 3 - Somewhat	O 4 - Mostly	O 5 - Absolutely
If applicable, were p	rerequisite requireme	nts appropriate and s	ufficient?	
O 1 - Not at all	2 - Marginally	O 3 - Somewhat	O 4 - Mostly	O 5 - Absolutely O N/A
Was the text well-w	ritten, accurate and ea	sy to understand?		
O 1 - Not at all	2 - Marginally	O 3 - Somewhat	O 4 - Mostly	O 5 - Absolutely
Was the final exam	well-written, accurate	and easy to understa	nd?	
O 1 - Not at all	O 2 - Marginally	O 3 - Somewhat	O 4 - Mostly	O 5 - Absolutely
Were course materia	als relevant and did th	ey contribute to the a	chievement of the lear	rning objectives?
O 1 - Not at all	2 - Marginally	O 3 - Somewhat	O 4 - Mostly	O 5 - Absolutely
Was the time allotte	ed to the learning activ	ity appropriate?		
O 1 - Not at all	2 - Marginally	O 3 - Somewhat	O 4 - Mostly	O 5 - Absolutely
If applicable, were t	he individual instructo	rs effective?		
O 1 - Not at all	2 - Marginally	O 3 - Somewhat	O 4 - Mostly	O 5 - Absolutely O N/A
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About the Service		,		
_	vith the ordering proce	_	O	O
O 1 - Not at all	2 - Marginally	3 - Somewhat	4 - Mostly	O 5 - Absolutely
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_ •	r materials in a timely	_		
1 - Not at all	2 - Marginally	3 - Somewhat	O 4 - Mostly	O 5 - Absolutely
About You		1		
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O Textbook	•	· ·	Online courses	s O Live seminars
	notify you by email o			
	Yes, my email address			Already receiving
	, ,			, 0
Comments Please				
Are there any partic	ular topics you would	like to see covered in	a CPE course or any ad	ditional services you would
like to see us provide	e?			

Please provide any additional feedback, either positive or negative, regarding our products or our service: